

# Universal Children's Day (November 20)

## Year Group

- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

**Key Subject:** Citizenship

## Cross Curricular

- History

## QCA Scheme of Work

- Other resources
- Other resources

## Useful Equipment

Nine cards A3 or larger. On one side the jumbled word, on the other the correct spelling.

ODGO DOFO - GOOD FOOD  
LOCHSO - SCHOOL  
SHECRETA - TEACHERS  
DESMEINIC - MEDICINES  
CHIAGNET - TEACHING  
AECEP - PEACE  
KOSBO - BOOKS  
TYSO - TOYS  
VOEL - LOVE  
PRETCES - RESPECT

OHP of lyrics *One Love* by Bob Marley

Flipchart (optional)

## Aims

This YR-Y6 assembly celebrates Universal Children's Day on November 20. Ten key needs of children are discussed using large cards with words jumbled on one side, correctly spelled on the other. The assembly aims to encourage pupils to:

- think about differences between themselves and others
- begin to develop an understanding of what a right is

## Introduction

Today we are looking at Universal Children's Day. This is a special day that started on November 20, 1959 when all the nations of the world, the United Nations, adopted the declaration of the rights of the child.

Today is important because not all children in the world have rights. Lets see if we can work out what we mean when we talk about rights. Maybe you can help me.

## Main presentation

A right is something everyone should have. You have ten rights to discuss. Take out the jumble cards and show as clues.

Hold up **ODGO DOFO**.

What is this? Listen to suggestions.

Turn card over: **GOOD FOOD**

Now discuss the importance of good food. Ask for a show of hands if they have ever been hungry.

Did they like the feeling? Good food is one of the most important rights.

Move on to the other cards and rights, following the same sequence of showing the jumbled word, asking for suggestions, showing the correct spelling and discussing each right.

**LOCHSO - SCHOOL**  
**SHECRETA - TEACHERS**  
**DESMEINIC - MEDICINES**  
**CHIAGNET - TEACHING**  
**AECEP - PEACE**  
**KOSBO - BOOKS**  
**TYSO - TOYS**  
**VOEL - LOVE**  
**PRETCES - RESPECT**

These are just some of the rights children have.

Ask pupils to think of others. Write down their suggestions on a flipchart.

## Summary

Today we spare a thought for children not as lucky as ourselves, and wish them a better future. Now I'm going to play you a song by a man called Bob Marley. Its about everyone loving each other and making the world a better place.

(Play *One Love* by Bob Marley. Children can sing along reading words from OHP or MMP)

### **Prayer**

Dear God

Let us send a prayer to every child all over the world

To those not as lucky as us

Lord please give them all they need

And wish a better future for all

Amen.

## Extension/shortening tip

### **To lengthen**

Extend the discussion, or add more jumbled words.

Children in Y5 and Y6 can discuss these concepts in relation to conditions for children in Victorian Britain.

### **To shorten**

This assembly can be shortened by leaving out the song, or leaving out several jumbled words.

## Recommended resources

*One Love* by Bob Marley - lyrics

[www.lyricsondemand.com](http://www.lyricsondemand.com)